**General Workshop: 1 Hour**

**Required Materials:**

* chart paper
* markers
* laptops/computer access
* screen for PowerPoint and set-up for projection
* watch/clock
* copied articles
* copied evaluations
* sign-in sheet for participants
* post-it notes
* Citizen Science Planning Template
* Scavenger Hunt sheets
* pencils/pens

**Introductions – 5 mins**

* Welcome, Intros, Housekeeping,
	+ Presenter Intro
	+ Have participants introduce themselves – name, where/what they teach, fun fact about self
	+ Logistics: trash and recycling, bathrooms, etc.
* Guiding Questions: What is BirdSleuth? What is inquiry? What is citizen science?

**General PowerPoint – 25 minutes**

* + present the attached PowerPoint and read the attached notes to the audience. Pause for questions and discussion as appropriate, should these instances arise.
	+ when indicated, have participants engage in the scavenger hunt activity to learn more about BirdSleuth K-12
	+ when indicated, have participants explore citizen science projects

**Developing Plan for Citizen Science implementation – 20 mins**

* + use the attached template to have participants decide what they’re going to work on with their students. Circulate and support as needed.

**Reflection – 5 mins**

* have participants share their work and discuss what they see as major pros and cons of carrying out their plan with their students

**Wrap Up – 5 mins**

* Last thoughts? Questions? Comments? Concerns?
* Have participants complete and turn in evaluation
* Have workshop leader/s fill out reflection form
	+ Please collect all and return them to CLO!

Further resources:

Very comprehensive PDF guiding educators and students through the Citizen Science project

<https://www.calacademy.org/sites/default/files/assets/docs/pdf/cascitizensciencetoolkit_forweb_v2.pdf>